

# NTI

## Non-Traditional Instruction

# JAG

## Days 11-20

\*\*Work will be modified according to each student's IEP or 504 plan

**"OFFICE COMPETITION"**

Hi, my name is Marge. I guess I've always been competitive. I can't help it. When I'm in the office I feel I have to out do everybody else. That's the way to impress the boss.

The others girls in the office understand. Betty is in charge of us, but she's not real bossy about it. She just makes sure we get our work done.

I make sure I get my own work done right away. I want to keep this job. Lots of times I even get done with my work before five o'clock. Boy, do I feel good then. Of course, I would never leave early. But it's nice to have a half an hour or so with nothing to do.

That's why Sue makes me mad. She seems to think when I get done with my work, I should help her do hers! Can you believe that? I will agree that she has a big job and a lot of work, but that's her problem. As long as I get my job done, that's all I care about.

The only problem is that Sue has the boss on her side. This morning about a half hour before lunch, I had finished my morning's work. I was taking a coffee break. Sue said she was really swamped and asked if I would type some letters for her. I said no. Who does she think she is anyway? I finish all my work ahead of schedule.

Then, wouldn't you know, she went to see the boss. A few minutes later he came and told me that for the rest of the day I was supposed to help with Sue's work. That we were a "team" and that we were to help each other. He said that we were not in competition with each other.

To top it all off, Mary Ann, Sue, and Betty went out to lunch, and they didn't even ask me to go along. Some friends! I said I wanted to keep this job, but now I'm not so sure. Maybe I'd like it better some place else, where I am rewarded for getting my work done. How am I ever going to get promoted if I keep doing everybody else's work?

"By being less competitive and becoming a team player, everybody wins." the boss said. I guess he overheard me complaining.

**READING RECALL**

**PART I**

**DIRECTIONS:** How well did you read? Complete the following sentences.

1. Marge is
  - a.  a friendly person.
  - b.  a competitive person.
  - c.  often smiling.
  
2. Marge doesn't think
  - a.  she should have to do Sue's work.
  - b.  Betty is very nice.
  - c.  Sue has very much to do.
  
3. The boss said
  - a.  Sue could take some time off.
  - b.  Sue should do her own work.
  - c.  Marge should help Sue.
  
4. The girls didn't ask Marge to go to lunch because
  - a.  they knew she was on a diet.
  - b.  she was competitive.
  - c.  they were in a hurry.

## PART II

**DIRECTIONS:** Three of the words in each group below mean almost the same thing. One word means something different. Find the word that does not belong and circle it. Use a dictionary if you need to.

1. Team player, competition, cooperative, helpful
2. Friends, pals, companions, enemies
3. Employee, boss, supervisor, employer
4. Assist, help, ignore, aid
5. Begin, finish, end, complete
6. Job, task, study, chore

## PART III

**DIRECTIONS:** Think about the story you read and answer the questions below.

Marge thinks maybe she should find a job where her boss would reward her for her competitive spirit. Do you think things would be different for Marge at another job? Why or why not?



**"WHAT THEY DON'T KNOW WON'T HURT 'EM"**

"Carole, you can't do that!"

"Sure I can, Kath. Hey, it's a jungle out there. The job market's tough. There are a lot more people better qualified for this job than me. This is *my* résumé. I can doctor it up any way I want."

"But Carole, what if they check on you? What if they call Orange State Junior College and ask about your record?"

"You don't really think they'd try, do you?" I said. "I only went for one and a half years. I didn't say I had a degree in case they might ask to see my diploma. Besides, do you see any phone number or address?"

"No."

"That's right! There isn't any, because there isn't any Orange State Junior College. The whole thing's made up. Somebody told me that you could write anything you want for the education part of a résumé. The employers never check on it. They're mostly interested in work experience. Take a look at that," Carole said, pointing to her typed résumé.

"Hmm," Kathy said as she read more. "Hilltop Quik Shop, 1 year, at \$3.00 per hour; Burger Palace, 1 year, at \$3.65 per hour; Motor Lodge (desk clerk), 1 year at \$3.65 per hour; Ace Plumbing and Heating (secretary), 1 year, at \$4.00 per hour. Hey, wait a minute. You never worked at a motor lodge."

"No kidding, Dick Tracy. That's why I didn't give the full name. I listed plenty of other good references. I gave them the name and address of Tony from the Hilltop Quik Shop and Uncle Fred at Ace Plumbing and Heating."

"I don't get it, Carole. Why did you lie about being a desk clerk?"

"I also wrote that I could run business machines. One that I mentioned was a teletype. The only place I could think of that had one was the Winston Motor Lodge."

"I don't know, but I think you're in for a big surprise."

"You mean a big job!"

"Carole, they're going to catch you. What if they ask your Uncle Fred about you? Do you think he would lie about Orange State? Or what if they call Tony and ask about you? You didn't work for him a whole year. It was more like three months. And did you notice you have four years' work experience listed here?"

"Yeah, so what?"

"Honey, you were only out of high school for two years. Even if you worked summers and in between semesters at Orange State, it wouldn't add up to four years. You're a fool if you send this in. What if you get the job and have to run a teletype? The boss will know right away you can't. And you'll never get a job if they think you're dishonest. I think you should tear it up. Write a new one. You won't fool anyone with these lies. Why don't you come back to earth and try it again, Carole?"

## RECALL QUESTIONS

### PART I

**DIRECTIONS:** How well did you read? Complete the following sentences.

1. Carole
  - a. \_\_\_\_\_ went to college for a year and a half.
  - b. \_\_\_\_\_ went to Orange State Junior College.
  - c. \_\_\_\_\_ didn't go to college.
  
2. Carole put things on her résumé that weren't true
  - a. \_\_\_\_\_ to get a good job.
  - b. \_\_\_\_\_ because she didn't care if she got a job.
  - c. \_\_\_\_\_ just to be funny.
  
3. An employer who checked up on Carole's résumé probably
  - a. \_\_\_\_\_ wouldn't hire her because she was dishonest.
  - b. \_\_\_\_\_ would ask her to rewrite her résumé.
  - c. \_\_\_\_\_ wouldn't care that she had been dishonest.

### PART II

**DIRECTIONS:** Draw lines to match the words with their meanings.

résumé  
education  
work experience

the jobs a person has had  
fact sheet used to get a job  
the schools a person has gone to

### PART III

**DIRECTIONS:**

When writing a résumé, you should follow the advice in the story and put down things that are true. Below is a list of statements about Carole. Put *T* beside each statement that is true. Put *F* beside each statement that is false in the story.

- \_\_\_\_\_ 1. Carole has been out of high school for two years.
- \_\_\_\_\_ 2. She had a job as a desk clerk at a motor lodge.
- \_\_\_\_\_ 3. Carole quit college after one year.
- \_\_\_\_\_ 4. Carole could not run a teletype machine.
- \_\_\_\_\_ 5. Carole worked as a secretary for a year.
- \_\_\_\_\_ 6. Carole is a good waitress.
- \_\_\_\_\_ 7. Carole listed references on her résumé.

# Reading Activity

## PART II

**DIRECTIONS:** Fill in the blanks so the following summary of "Life Styles of the Skilled and Able" makes sense.

Four \_\_\_\_\_ students traveled from around the country to \_\_\_\_\_, California to participate in the "Life Styles of the Skilled and Able" television show. This program was a \_\_\_\_\_ show where contestants competed for \_\_\_\_\_. Link Brinkly was the show's \_\_\_\_\_ and he often sounded like a \_\_\_\_\_ when he talked.

After arriving at the studio, it was soon filled with \_\_\_\_\_ and audience members. Nici was the first to answer a \_\_\_\_\_ and won a set of \_\_\_\_\_.

After the show, Samal remarked that to get those luxurious things in life, they were going to have to \_\_\_\_\_ what it took to get them, not just \_\_\_\_\_ about them.

Martin felt that since they did pretty good in Hollywood, they might do OK in the \_\_\_\_\_ too.

**"THE DEAD-END JOB"**

It was the summer after my graduation that I first went to work for Lincoln Glass. Some of my friends worked there. They told me that I wouldn't have any problem getting hired. They were right. Now that I was out of high school, this was just what I needed. I was still thinking about a community college or trade school. But, who knows, I might have stayed on there at Lincoln. Eight and a quarter an hour wasn't too bad for starters, and the guys in shipping were making nine and a quarter.

The job wasn't what I had expected. I hardly ever saw my friends there. They worked near the glass furnaces in another area of the building. This was where crushed glass was melted and shaped. The company used a lot of recycled glass because it was easy to crush and remelt it. Back by the furnaces it was blazing hot. In the summer it was torture. I only went back there maybe eight or ten times a day to empty the barrels of broken glass.

Most of the people I worked with were women. Their job was to inspect the glass as it came off the paint line and pack it in boxes. My job was supplying the packers with special boxes and cardboard inserts. Each type of glass went into a different shaped box with its own six-number code. This was a little confusing at first. After a week or two, though, it became a routine. And after a month, it was boring.

"Tim!" the other women barked, "bring me some ten double-o sixteens!" Then one would yell, "Barrels." This meant I had to empty the barrels into which they had thrown bad pieces of glass. Some of it wasn't painted right, or else there were flaws in the glass. I wheeled these two barrels back to the crusher where the glass was prepared for melting. As soon as I would return: "Tim! I'm out of inners (cardboard inserts)!" "Hurry up with some fourteen-ten-fifty-twos!" I used to hear women shouting, "Tim!" in my sleep.

The job became more and more boring. There was no challenge to it. A simple machine could have done what I was doing. Still, I thought the money was good, and others were making a living at it. When I asked some other workers about benefits, they laughed. "The reason you got this job so easily is because no one wants it," one said. "There aren't any benefits. No health plan, pension, paid vacations – and you'll be working at \$825 per hour until you quit."



He was right. The company offered very little terms of promotions or raises. I think my friends all knew that I was going to leave at the end of the summer. Many of them stayed on because they needed the money, and it was the only place they could get work. As for me, I know I'll get a better job. I think next time I'll ask some questions about the place before I agree to work there.

*Working conditions are important. So are the benefits and chances for advancement. After all, who wants to get stuck in a dead-end job?*



## RECALL QUESTIONS

### PART I

**DIRECTIONS:** How well did you read? Complete the following sentences.

1. It was easy to get a job with Lincoln Glass because
  - a. \_\_\_\_\_ Tim knew some of the workers.
  - b. \_\_\_\_\_ it wasn't a very good place to work.
  - c. \_\_\_\_\_ Tim had a lot of skills.
  
2. Tim decided to quit his job because
  - a. \_\_\_\_\_ it got more and more boring.
  - b. \_\_\_\_\_ he wanted to go to college.
  - c. \_\_\_\_\_ he didn't get along with his boss.
  
3. In his next job Tim would look for
  - a. \_\_\_\_\_ better working conditions and better chances for advancement.
  - b. \_\_\_\_\_ better working hours.
  - c. \_\_\_\_\_ longer vacations.

### PART II

**DIRECTIONS:** Fill in the blanks to complete the paragraphs below.

The summer after I graduated from high school, I got a job at Lincoln Glass. \_\_\_\_\_ job was really easy \_\_\_\_\_ get. I got paid \_\_\_\_\_ an hour.

The job \_\_\_\_\_ not what I had \_\_\_\_\_. I had to empty \_\_\_\_\_ full of broken glass. \_\_\_\_\_ also had to supply \_\_\_\_\_ packers with special boxes. \_\_\_\_\_ got to be boring \_\_\_\_\_ a while. There was no \_\_\_\_\_ to it. Then I \_\_\_\_\_ out that the job \_\_\_\_\_ no benefits that came \_\_\_\_\_ it. There was no \_\_\_\_\_ plan, no pension,

and \_\_\_\_\_ paid vacation. Also, there \_\_\_\_\_ no chances  
of getting \_\_\_\_\_ raise.  
When I found \_\_\_\_\_ out, I decided to \_\_\_\_\_. At the end  
of \_\_\_\_\_ summer I would look \_\_\_\_\_ a better a job. Next  
\_\_\_\_\_ I'll find out more \_\_\_\_\_ the company before I  
\_\_\_\_\_ a job.

**"THE SPARK OF LEADERSHIP"**

The members of the JAG class eyed each other with discomfort as they listened to their project assignment. "You are to develop a product that you will manufacture and market in our community." Mr. Simms grinned as he noticed the looks of reluctance on the faces of his students. "Come on now; let's show some motivation! This is going to take a team effort. You'll all need to work together," he encouraged.

"Where do we even begin?" Sharon whined.

"Leadership," Mr. Simms said, "is the place to start. You will need to elect a president of your company who has the skills to organize and delegate the work. Look around the class. Think of how your classmates have worked and interacted with you. You need to select someone who will be the foundation of your organization. I'll give you a few minutes to think about it and to discuss among yourselves before we take nominations. Then you will campaign for the person you want elected for the job."

Slumped down in his desk, it was obvious that Troy was not interested in the job -- or any job. Troy was one of those people that other people didn't notice. He was so quiet that he seemed to blend into the woodwork.

The rest of the class put their heads together in groups of three or four buzzing quietly about the task at hand. Alex, the loudest of one group, spouted, "I don't want the job. It sounds like too much work."

Quickly Jackie agreed, "Maybe we can pick someone who can't do the job. Then, if we can't get things going, Mr. Simms won't make us do this project."

Heads nodded at this suggestion. "Who can we pick?" Alex asked, scanning the room for a likely prospect. He glanced at Troy and cracked a satisfied smile as he realized he had found the answer. After all, Troy was so quiet and unassuming that he couldn't possibly be a leader. "Mr. Simms, I nominate Troy," Alex volunteered when the nominations had been opened. Troy's eyes opened wide with surprise, but a pleased little smile appeared on his lips.

In all, three students were nominated. Jackie and Alex found themselves as campaign managers for Troy. The more they talked with Troy, the more they realized that he had lots of good ideas. These ideas sparked Jackie's and Alex's imagination so that they became interested not only in the campaign but also in Mr. Simm's project. As enthusiastic participants, they made posters and raised support for their candidate.

The hard work paid off as Jackie and Alex watched, almost as if they were proud parents, as Troy took the podium to make his acceptance speech as the newly elected president of the fledgling organization. In his speech, he outlined his program for getting their company started and productive.

Sensing approval of his ideas from the nodding heads and smiles from the class, Troy ended his speech by thanking his supporters. "I would like to thank all of you who voted for me. But I have a special thanks for Alex and Jackie. I know that they did not believe in me at first, but their nominating me started me believing in myself. They made me believe that there is a spark of leadership in everyone -- even me."

## RECALL QUESTIONS

**DIRECTIONS:** Answer the following questions as quickly as possible to check comprehension and recall of what you have read.

1. What was the JAG class assignment?

2. Who whined about the project?

3. What did Mr. Simms say was the best way to start the project?

4. How was the class to select its leader?

5. Why was Troy not an obvious choice for president?

6. Why did Alex nominate Troy?

7. How many students were nominated?

8. How did Jackie help Troy on his campaign?

9. What did Troy talk about in his acceptance speech?

10. Where can the spark of leadership be found?

**MATH ACTIVITY E.26**  
**"THE WHOLE AND THE SUM OF ITS PARTS"**  
**WORK SHEET**

**PART I**

1. It has often been said that when a team cooperates, the "whole is more than the sum of its parts." In your own words, why is this mathematically incorrect?

2. An awards dinner is being planned by an organization. Answer the following questions concerning its preparation:
- a. There are 27 members in the organization and each member may bring two guests. How many may be in attendance if there is also a guest speaker?

- b. What is the total price of the following items purchased for decorations: paper streamers: \$12.98; 9 dozen placemats @ \$1.75 per dozen; 200 balloons @ \$.79 per bag of 8 balloons; 72 table decorations @ \$2.25 per dozen; 3 bags of glitter @ \$.65 each; 12 paper table cloths at \$1.50 each; and 100 party noise makers @ \$1.60 per package of 10.



- c. The catering company is charging the organization \$7.50 per person at the banquet. How much is being spent on food?

- d. The hotel is charging the organization \$23.00 per hour for the banquet room. Three hours are needed for decorating the room, two hours for the banquet and one hour for clean-up. How much is being spent on the banquet room?

- e. If \$125.00 is spent on awards; what is the total cost of the banquet? (Use answers from 2a - 2d)

NTI Day 17 JAG

<https://www.travelandleisure.com/>

1. Choose a **DIFFERENT** museum from the website to visit/take a virtual tour.
2. Write a half page paragraph on the details of the museum. For example, write it's name, location, what the museum is famous/noted for (art, space, natural history etc.), and some specifics for the items in the museum.

**LEARNING ACTIVITY F.31-5**  
**"MATURITY CASE STUDIES"**  
**WORK SHEET**

**Case Study #1**

Bob is a nineteen year old high school senior. He is married to Mary who quit school last year to take care of their little son. Bob and Mary live with Mary's parents because they don't have enough money to rent a place of their own. Bob works after school and all day Saturday at a convenience store. However, he does not make a great deal of money. Without help from Mary's parents, Bob and Mary could not even afford the food, clothing, and medical care they need.

Neither Bob nor Mary is pleased with married life. Bob resents having to work all the time. He never has time to have fun anymore. He feels he should be able to shoot pool or work on cars with his friends after school. He is tired of helping Mary look after the baby and do the laundry.

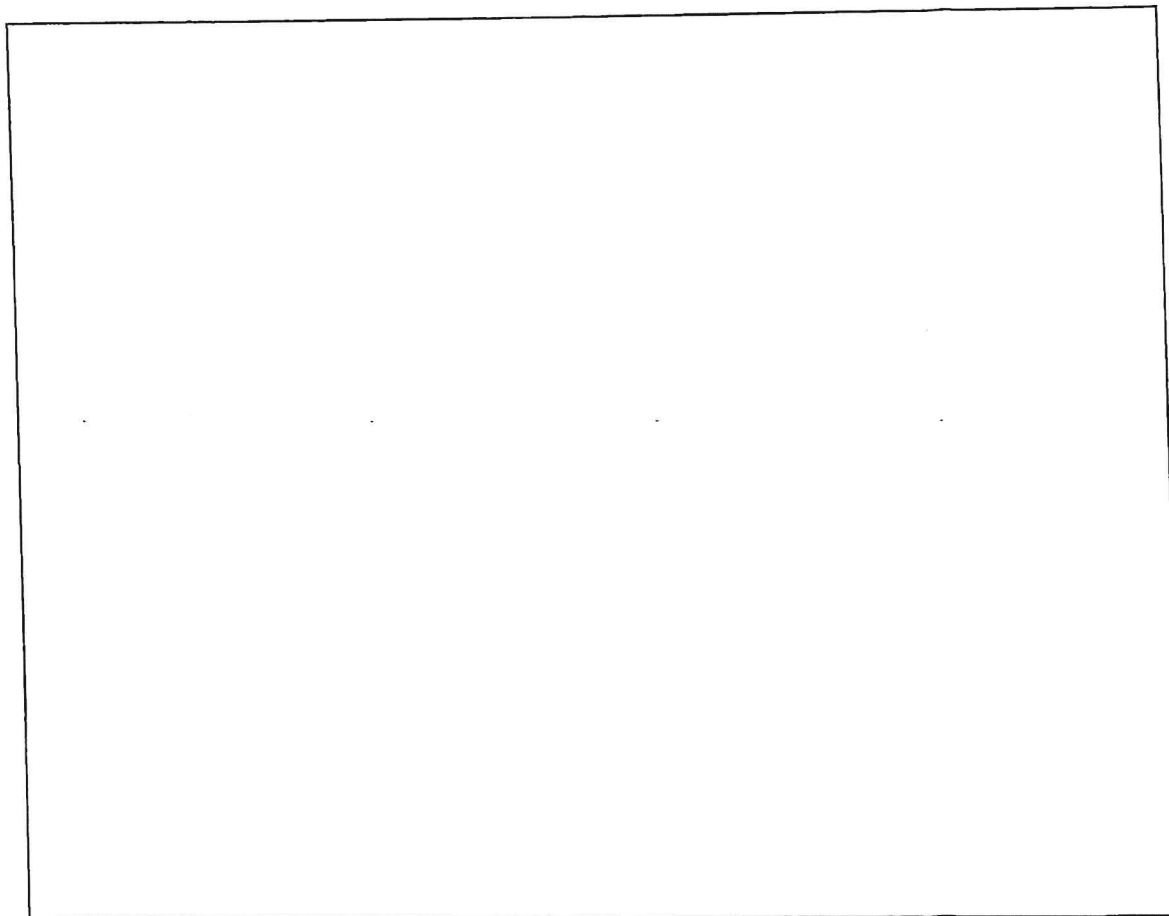
Bob is also unhappy about not having enough money. He would like to spend more of his paycheck on himself. His friends can buy great-looking clothes. He has to wear old clothes, while he spends his money on baby food. Mary was unhappy about having to quit school. She was a good student and enjoyed schoolwork. She hopes to go back someday. She wants to prepare for a good job so that she and Bob can move out of her parents' home. She also wants to be able to repay her parents for supporting her, Bob and their baby.

Right now Mary is trying to finish a high school history correspondence course. However, it's hard for her to find time to work on the course. Both of her parents work and Mary feels that she should do the household chores during the day. Those chores – and her son – take up most of the day. When everyone comes home from work, there is no quiet place to study.

Bob thinks that Mary would be foolish to go back to school. He does not want her to have a career other than rearing their child. Whenever Mary talks about wanting to be a nurse, Bob gets very angry. Last night he lost his temper and stormed out of the house when Mary said that they could use the money she would make as a nurse. He did not return home until

three o'clock in the morning. He found Mary's history course books and tore them up, "just to show her who's boss."

What is your reaction?



## Case Study #2

Nancy wants very much to be an architect and to design houses and buildings. She knows that she needs a college education, and she knows she needs very good grades in high school so she can get a scholarship to college. Those goals are important to her, and she is willing to work hard to reach them. At school she takes difficult courses and always earns excellent grades. She studies four hours every night after class.

Because she spends so much time studying she has little time to spend with her friends. In fact, she has very few friends. She does not have time for sports, music, or parties. As a result, she is left out of most social activities. Nancy does not mind. She went to a couple of ball games and dances and she did not enjoy herself. She sat alone and didn't talk to anyone.

Nancy does not have much time for her family either. She gets angry if her parents ask her to help with the household work - such as washing dishes or vacuuming. She ignores her younger sisters when they ask for help with their homework. She screams at anyone who plays the stereo or TV too loud while she's trying to study. If she gets a low grade on a test or assignment, she pouts for days. She is not interested in the needs of other people. Her only concern is to do well at school and get into college.

What is your reaction?

*(Source: Jobs for Montana's Graduates)*

**LEARNING ACTIVITY F.31-2**  
**"LEVELS OF MATURITY"**  
**WORK SHEET**

**MATURITY CHECKLIST**

I. Rate yourself on the following

		Always	Often	Never
1.	Are you realistic?	_____	_____	_____
2.	Do you face facts?	_____	_____	_____
3.	Do you see things as they are?	_____	_____	_____
4.	Can you accept criticism?	_____	_____	_____
5.	Do you try to do something constructive about criticism?	_____	_____	_____
6.	Do you take criticism as a challenge?	_____	_____	_____
7.	Do you accept responsibility for your actions?	_____	_____	_____
8.	Do you blame or fault others?	_____	_____	_____
9.	Do you take your anger out on others?	_____	_____	_____
10.	Do you try not to run from your problems?	_____	_____	_____
11.	Do you avoid daydreaming about your problems?	_____	_____	_____
12.	Do you "take on" a situation "head on"?	_____	_____	_____
13.	Do you make the best of a bad situation?	_____	_____	_____
14.	Can you accept disappointment?	_____	_____	_____
15.	Can you adapt to a change in plans?	_____	_____	_____

*(Source: Jobs for Montana's Graduates)*

**LEARNING ACTIVITY F.31-3**  
**“MATURITY SITUATIONS”**  
**WORK SHEET**

1. Mrs. Schmidt, a regular customer who is always complaining, arrives in the middle of your pre-sale inventorying. The store is a mess and your manager is due back any minute. Mrs. Schmidt is very upset and is telling you about how poorly she was treated at the store across town earlier today.

What do you say to Mrs. Schmidt?

2. Mrs. Schmidt really pushed you “over the edge” with all of her high-pitched screaming and arm flapping about how retail store clerks were treating her. You lost your temper, raised your voice, and told Mrs. Schmidt you couldn’t take the time to discuss the matter. Mrs. Schmidt left, but went home and called the Better Business Bureau. They, in turn, called your supervisor. Your supervisor is now demanding an explanation.



What do you say to him?

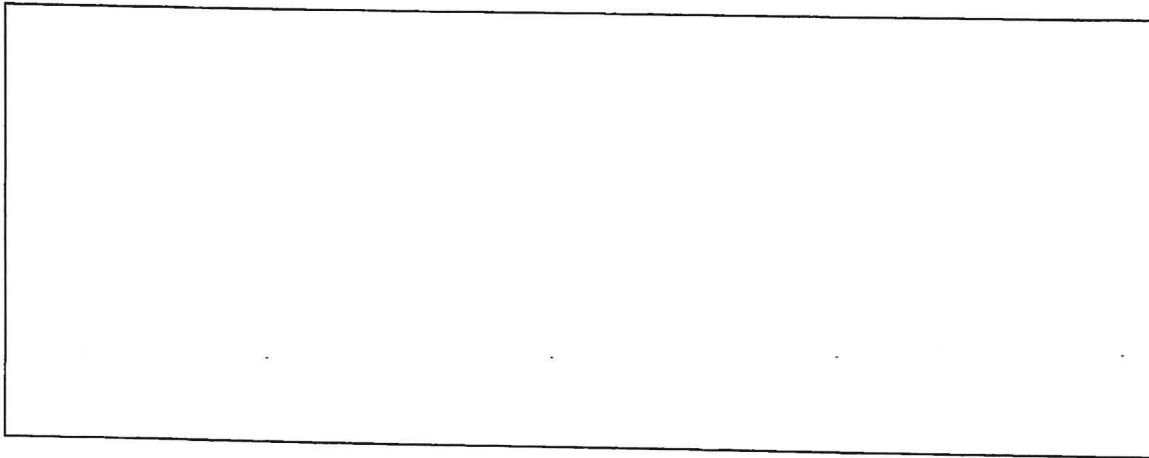
3. Marie is a computer programmer for a large school district. She writes computer programs to print hundreds of reports. After each program is written, Marie prints a "practice" report and checks it for errors. Then she corrects the errors. On Friday afternoon, Marie was discussing the need for another report with the business manager and the assistant superintendent. Marie's supervisor, Mrs. Carroll, walked into the meeting and said, "Marie, I just ran the 200 Report and it's full of errors. I'll have to come in over the weekend and do it myself."

How should Marie handle this situation?

4. Dennis always seems to be late for class and today was no exception. His locker was stuck and when he finally got it opened his

history book seemed to have vanished. He finally found the history book and was easing the locker shut was Mr. Wood came up behind him. Mr. Wood had a school reputation of looking for students to harass and had the record for getting students suspended.

How should Dennis handle this situation?



*(Source: Jobs for Montana's Graduates)*

**“SLOW BUT SURE”**

Charlie McGoohan-that was his name. What a character he was! Boy, was he easy-going. I guess “slow” is the word for it. You could see this in just about anything he did. A lot of people made fun of him. He was everybody’s friend though, and none of it was done in a mean sort of way. Charlie knew we were always kidding. I think he liked it most of the time-it made us seem like family.

We worked for a company that built roads. Every now and then they hired somebody new and put him on our crew. One man who was new didn’t know Charlie that well. He razzed him about being slow and called him “Turtle Man” and “dead weight”-things like that. This rookie hadn’t grown out of his days as a playground bully. It really didn’t bother Charlie that much, though. He just didn’t like to work with him.

The new guy’s name was Brent. He and Charlie were digging a hole for a drain. It was in a place that the backhoe couldn’t reach, and it had to be done by hand with shovels. Finally Brent told Charlie to get out. Charlie shrugged and moved out of the way. Brent grabbed the best shovel and started digging like a machine, right where Charlie was working. He worked like mad for about 15 minutes. He checked how far he had dug, and it was enough. Then he climbed out of the hole, threw the shovel down, and said, “Fifteen minutes! Did you see that! I did as much as you did all morning!” He was out of breath from his frantic effort. “What’s the sense of even having you around? You’re a waste!” he shouted. The whole time, Charlie stood looking at the ground. He wasn’t used to being yelled at like that.

The foreman called both of them over. “What’s wrong with you two?” he said.

“It’s him,” said Brent. “He’s too slow. I don’t even know why you keep him around.”

The foreman had worked with Charlie for a long time. The two of them had worked together, just like Brent and Charlie, before he was promoted to foreman. Talking about his old friend like this really made him angry.

"Let me tell you something, Hot Shot. Charlie is one of the best men we have. In four years he hasn't missed a day. You've missed a week and a half just in the short time you've been here. I have to be able to depend on my workers. I don't even know if you're going to *show up* from one day to the next! I know what Charlie can and can't do. I pick the tasks that he's best suited for. When I give him a job to do, I can be sure it will be done- and done right. I don't care if it takes him longer. He's dependable. You're not."

The foreman continued, "And if anything else about Charlie bugs you," he pointed in Brent's face, "keep it to yourself!" Brent walked away like a little boy who had just been spanked. The foreman yelled after him, "And if you miss another day this month, don't come back!"

## RECALL QUESTIONS

### PART I

**DIRECTIONS:** How well did you read? Complete the following sentences.

1. Charlie was not
  - a. \_\_\_\_\_ friendly.
  - b. \_\_\_\_\_ a fast worker.
  - c. \_\_\_\_\_ dependable.
  
2. Brent was angry with Charlie because he
  - a. \_\_\_\_\_ was in the way.
  - b. \_\_\_\_\_ wouldn't help.
  - c. \_\_\_\_\_ was too slow.
  
3. The foreman said Charlie
  - a. \_\_\_\_\_ was dependable.
  - b. \_\_\_\_\_ missed too much work.
  - c. \_\_\_\_\_ was too slow.
  
4. Draw the lines to match the words with their meanings.  

dependable	boss
foreman	can be counted on to do something
character	interesting person

## PART II

**DIRECTIONS:** Fill in the blanks to complete the paragraph below.

Charlie McGoohan was a hard worker. Some people made \_\_\_\_\_ of him. He was \_\_\_\_\_ to everyone. And he \_\_\_\_\_ a dependable worker.

Charlie \_\_\_\_\_ for a company that \_\_\_\_\_ roads. One day a \_\_\_\_\_ man was hired. His \_\_\_\_\_ was Brent. He didn't \_\_\_\_\_ Charlie. He teased him \_\_\_\_\_ being slow. He called \_\_\_\_\_ "Turtle Man."

The foreman \_\_\_\_\_ Charlie because he was \_\_\_\_\_. He never missed a \_\_\_\_\_ of work. He told \_\_\_\_\_ that he missed \_\_\_\_\_ much work. The foreman \_\_\_\_\_ Brent to leave Charlie \_\_\_\_\_. He also said that if Brent missed another day of work this month he didn't need to come back.